

HEA/ENT 307-02 Global Health (3 credit hours)

GN Marker

Fall 2020

Instructor: Jennifer Bailey, M.S.

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Office Hours: Wednesday 6:00pm-7:30pm; By appointment



This class will discuss:

Diseases, health problems and challenges in different countries. Public health and entrepreneurial approaches to health challenges and improvements in “resource-constrained” and “emerging nations”.

Who can take this course?

Public Health Education and other UNCG majors interested in Global Health

Student Learning Objectives

What will I be able to do by the time I complete the course...

1. DEFINE global health, its **principles and goals**
2. ANALYZE **determinants and measures** of global health
3. DESCRIBE **diseases, conditions** and “**real time**” **events** that threaten and challenge health of people in “resource-constrained” and “emerging nations”
4. IDENTIFY successful **public health approaches** to improving global health
5. DESCRIBE the role of **social entrepreneurs** in global health
6. EVALUATE **entrepreneurial solutions** to global health challenges

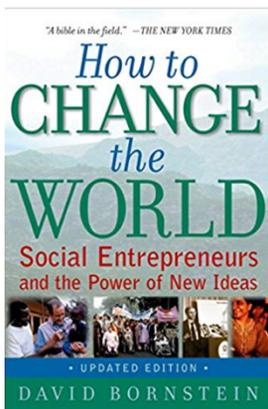
<https://canvas.uncg.edu>

- ✓ USE your **iSpartan username and password**
- ✓ GO to the **Support page** for help: <http://courses.uncg.edu/support/>
- ✓ TURN ON “NOTIFICATIONS” to receive ANNOUNCEMENTS. FOLLOW the instructions in: <https://guides.instructure.com/m/8470/l/73162-how-do-i-set-my-canvas-notification-preferences>



When emailing the professor, put “HEA 307” in the email subject line and any additional information you want to include as the subject e.g. Subject: HEA 307 – Missed assignment due to illness.” ALLOW 24-48 hours to receive a response. I will respond to emails sent Friday evening (after 5pm ET) and on weekends the following Monday.

This course considers you part of “a community of learners”, with members who have diverse of backgrounds, knowledge, experiences, perspectives, worldviews and opinions. This diversity is very important for understanding global health. Let’s be mindful and respectful in all our communications each other, especially when experiences, perspectives, viewpoints and opinions shared, differ from your own. Refrain from using offensive or derogatory language. Some of the material in the course may evoke strong emotions or discomfort. Please be respectful of your peer’s emotions and also be mindful of your own. Feel free to communicate with me if there is something troubling or causing discomfort that impacts your learning.



REQUIRED TEXTBOOK:

- ✓ Bornstein, David. How to Change the World: Social Entrepreneurs and the Power of New Ideas. Published by Oxford University Press. ISBN: 0195334760

ASSIGNMENTS:

Grading Scale (170 points)

A	149 – 170
A-	140 - 148
B+	131 - 139
B	119 - 130
B-	110 - 118
C+	101 – 109
C	89 - 100
C-	80 - 88
D+	70 - 79
D	59 - 69
D-	50 - 58
F	< 50

Quizzes

(9 =90 pts)
[SLO 1-5]

Entrepreneurial Solutions Evaluations

(2 = 30 pts)
[SLO 5-6]

Final Learning Reflection

(1= 50 pts)
[SLO 1-6]

Per UNCG's policy students should plan to devote between 2–3 hours outside of class for each hour in class, e.g. students with a 12-hour course load should schedule between 24–36 hours weekly for completing related classwork. Plan accordingly as inability to meet this requirement will affect your performance in the course. **LOG ON** to CANVAS weekly to view announcements, content, instructions and complete assignments. Failure to log on for long periods (> 2 weeks) could both affect your grade and result in you being dropped from the course.

MISSED AND LATE ASSIGNMENTS: If you have a conflict with an assignment due date or just missed it altogether, ✉ us. It is **YOUR RESPONSIBILITY** to provide proper documentation [e.g. letter from faculty or staff, Doctor's note, other documentation via email or in person] within 48 hours of the assignment due date. Rescheduling/accepting a late assignment is at our discretion. **I will deduct points for late assignments.**

ACADEMIC INTEGRITY POLICY: DON'T CHEAT on exams/quizzes/ assignments. DON'T participate in activities that could be construed as dishonest. There are penalties that range from a *Zero on the assignment to failure of the course to dismissal from the program*. If you are unsure, please ASK US or CONTACT the Office of Students' Rights and Responsibilities.

<https://osrr.uncg.edu/>

Academic Integrity Policy: <http://academicintegrity.uncg.edu/>

ACADEMIC ACCOMMODATIONS: *The University of North Carolina at Greensboro respects and welcomes students of all backgrounds and abilities. If you feel you will encounter any barriers to full participation in this course due to the impact of a disability, please contact the Office of Accessibility Resources and Services (OARS). The OARS staff can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can learn more about OARS by visiting their website at <https://ods.uncg.edu/> or by calling [336-334-544](tel:336-334-544) or visiting them in Suite 215, EUC.*

ALWAYS CHECK THE SCHEDULE. It is **TENTATIVE** and may change to accommodate "real time" learning opportunities, outages due to adverse weather events, etc. **Please be flexible.** I will notify you of changes via CANVAS and E-MAIL as soon as is possible.

INCLEMENT WEATHER POLICY

In the case of inclement weather, it is your responsibility as a student to check the UNCG Emergency Information webpage (<http://spartanalert.uncg.edu/>) for inclement weather updates. If the UNCG Emergency Information webpage says that campus is closed or is delayed in opening on a day that our course typically occurs, please be sure to check your Canvas account for an announcement with updates for the course content to be moved online that day

TECHNICAL SUPPORT

If you are experiencing any technical problems e.g. unable to log on to your iSpartan Account or having problems with internet access to UNCG, please call 336-256-TECH (8324), Monday - Friday (7 AM - 10 PM) and Sunday (1 PM - 10 PM) or via email at 6-TECH@uncg.edu.

COVID-19

As UNCG returns to face-to-face course offerings in fall 2020, the campus community must recognize and address concerns about physical and emotional safety. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- [Wearing a face covering that covers both nose and mouth](#)
- Observing [social distance](#) in the classroom
- Engaging in proper hand washing hygiene when possible
- [Self-monitoring for symptoms of COVID-19](#)
- Staying home if you are ill
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

Instructors will have seating charts for their classes. These are important for maintaining appropriate social distance during class and facilitating contact tracing should there be a confirmed case of COVID-19. Students must sit in their assigned seat at every class meeting and must not move furniture. Students should not eat or drink during class time.

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking and social distancing requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow these basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for

partial or full absence from class due to lack of adherence with face covering and social distancing requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact [OARS](mailto:OARS@uncg.edu) (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.

Health and well-being impact learning and academic success. Throughout your time in the university, you may experience a range of concerns that can cause barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. Student Health Services and The Counseling Center can help with these or other issues you may experience. You can learn about the free, confidential mental health services available on campus by calling [336-334-5874](tel:336-334-5874), visiting the website at <https://shs.uncg.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. For undergraduate or graduate students in recovery from alcohol and other drug addiction, The Spartan Recovery Program (SRP) offers recovery support services. You can learn more about recovery and recovery support services by visiting <https://shs.uncg.edu/srp> or reaching out to recovery@uncg.edu

COVID-19 Spartan Shield Video

UNCG Chancellor Frank Gilliam has challenged us to create a Culture of Care at UNCG where we all wear face coverings and social distance, less to protect ourselves but rather more to protect everyone around us. It shows that you care about the well being of everyone around you. We have created this video featuring your student body presidents to better explain how and why this is so important.

Please watch this video before the first day of classes.

<https://youtu.be/Mb58551qxEk>

COURSE SCHEDULE

**Most assignments will be due the following Sunday at 11:59PM unless otherwise posted.
Please follow the due dates that have been posted on CANVAS.

WEEK	Module Title	Activities	Learning Assessments	Point value
1 Starts 8/17	Let's Introduce Ourselves – What is Global Health?	<p><u>Introduce Yourself</u> <u>Assess</u> your knowledge of Global Health <i>Introduction of Global Health</i> <u>Think</u> about a response to the following: “Why should I (or anyone living in the U.S.) be concerned about global health?”</p>		
2 Starts 8/24	Defining “Global Health”	<p><u>Read</u> documents uploaded to CANVAS</p> <p><u>Watch</u> videos on <i>What is Global Health?</i>; <i>SDGs & Health</i></p>	<ul style="list-style-type: none"> Principles and Goals <u>Quiz</u> 	<ul style="list-style-type: none"> 10
3 Starts 8/31	<i>Those Social Determinants of Global Health!! – Fragile & Vulnerable Settings</i>	<p><u>Read</u> Chapter 2: Health Determinants, Measurements and Trends in <i>Global Health 101</i> by Richard Skolnik (3rd ed)</p> <p>“Determinants, poverty and life expectancy indicators”</p> <p><u>Watch</u> videos on <i>Social Determinants</i>; <i>Poverty & Costs of a healthy world</i></p>	<ul style="list-style-type: none"> Global health determinants <u>Quiz</u> 	<ul style="list-style-type: none"> 10
4 Starts 9/7	<i>Social Entrepreneurs as Champions of Global Health</i>	<p><u>Read</u> the “Social entrepreneurship and Social innovation”</p> <p><u>Watch</u> videos on <i>Social Innovation</i>; <i>Social Entrepreneurs</i></p> <p><u>Evaluate</u> an Entrepreneurial Solution to a Global Health problem</p>	<ul style="list-style-type: none"> Social entrepreneurship <u>Quiz</u> 	<ul style="list-style-type: none"> 10

Starts 9/14	Module 4 Continued	<p>HTCTW = “How to Change the World” by D. Bornstein</p> <p><u>Read</u> Chapters 1, 3, 8,18 of the *HTCTW book</p>	<p>Entrepreneurial Solutions Evaluations 1</p> <ul style="list-style-type: none"> Brief written assessment of a social entrepreneur and their innovation to improve rural health infrastructure 	<ul style="list-style-type: none"> 15
5 Starts 9/21	Primary Health Care for All?	<p><u>Watch</u> videos on <i>Alma Ata Declaration; Primary Health Care in China; Primary Health Care in India</i></p>	<ul style="list-style-type: none"> Primary care/low-income health systems <u>Quiz</u> 	<ul style="list-style-type: none"> 10
6 Starts 9/28	Water, Sanitation and Hygiene (WASH)	<p><u>Read</u> the fact sheets on “Clean water and Why it Matters” and “Water, Sanitation and Hygiene links to Health”</p> <p><u>Read</u> CLTS Knowledge Hub’s web content on <i>Community Led Total Sanitation (CLTS) approach</i>; CNN article on an entrepreneur’s sanitation strategy</p> <p><u>Watch</u> videos on the <i>Case of CLTS in Bangladesh; Handwashing Event in Mali</i></p>	<ul style="list-style-type: none"> Water, Sanitation, Hygiene and Health <u>Quiz</u> 	<ul style="list-style-type: none"> 10
7 Starts 10/5	Climate Change and Vector Borne Diseases	<p><u>Read</u> WHO fact sheet on “Global impact of Vector Borne Diseases”</p> <p><u>Read</u> Gates Foundation web content on <i>Malaria Strategy</i></p> <p><u>Watch</u> videos on both <i>Malaria etiology, prevention, control, elimination</i></p>	<ul style="list-style-type: none"> Vector Borne <u>Quiz</u> 	<ul style="list-style-type: none"> 10

Starts 10/12	Module 7 Continued	<u>Read</u> Chapter 11 of the *HTCTW book	<ul style="list-style-type: none"> • Entrepreneurial Solutions Evaluations 2 • **Brief written assessment of a social entrepreneur and their innovation to increase primary care access 	• 15
9 Starts 10/19	The ongoing HIV/AIDS pandemic	<u>Watch</u> videos on <i>HIV biology, treatment and prevention; ABC Prevention Approach in Uganda; Condom & Cabbages</i>	<ul style="list-style-type: none"> • HIV and TB <u>Quiz</u> 	• 10
Starts 10/26		<u>Enjoy the Week off!</u>		
13 Starts 11/2	Children's Nutrition, Health and Protection	<p><u>Read</u> WHO electronic fact sheet on "Children: Reducing mortality"; WHO blog on "6 steps to reduce malnutrition"</p> <p><u>Watch</u> videos on child malnutrition, childhood obesity and child maltreatment</p>	<ul style="list-style-type: none"> • Child Health and Nutrition <u>Quiz</u> 	• 10
14 Starts 11/9	Women's Health	<p><u>Read</u> WHO website article on "Ten top issues for women's health" by WHO Asst. Director General, and the UN fact sheet on "Violence Against Women"</p> <p><u>Read</u> about the UN Women's Flagship Initiative "Prevention and Access to Essential Services to End Violence against Women"</p> <p><u>Watch</u> documentary "Half the Sky: Domestic Violence in Liberia"</p>	<ul style="list-style-type: none"> • Women's Health <u>Quiz</u> 	• 10

14 Starts 11/16	Final Reflection		<ul style="list-style-type: none"> • Learning Reflection All learning reflections must be submitted by 11:59pm, 11/24	50
15 Starts 11/23	Final Reflection Continued		<ul style="list-style-type: none"> • Learning Reflection All learning reflections must be submitted by 11:59pm, 11/24	• 50

Note: Any and all information contained in this syllabus may be changed or amended as needed by the professor at anytime to support your learning. All students will be notified immediately if changes or amendments are needed.

INCLUSION AND DIVERSITY STATEMENT:

At UNC Greensboro we strive to create an academic climate in which the dignity of all individuals is respected and maintained. As your Instructor for this course I am committed to this shared value and invite and expect your commitment as well. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socioeconomic status. If you are experiencing harassment due to any of these issues you are encouraged to talk to the Instructor, Teaching Assistants, or Department Chair. Any student who requires additional accommodations for testing due to differing abilities is encouraged to contact the Office of Accessibility Resources & Service (<https://ods.uncg.edu/>). Our learning environment is what we create together, let’s commit to making ours a positive and shared co-learning space.

UNCG STUDENT RESOURCES

This university offers a variety of (free) helpful resources for all students to access and utilize. Be sure to check out and make use of these resources if needed and desired:

- Tutoring and Academic Skills Program (TASP) - <https://studentsuccess.uncg.edu/tasp/>
- The Writing Center - <https://writingcenter.uncg.edu/>
- The University Speaking Center - <https://speakingcenter.uncg.edu/>
- Digital Media Commons (DMC) - <https://library.uncg.edu/spaces/dmc/>
- University Libraries - <http://library.uncg.edu/>

SUPPORT FOR STUDENTS

If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, I strongly encourage you to seek support. Counseling Services is here to help: call 336-334-5340 and visit their website at <https://shs.uncg.edu/cc>. Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.

If the situation is life threatening, call the Police:

UNCG Police: EMERGENCY (336) 334-4444 | Non-Emergency (336) 334-5963

Off Campus: 911